

Meeting Date 10/3/23 Meeting Location: Mr. Rosenberg's office

Members present	William Rosenberg Ashley Hult Rachel Stevens Priscilla Carino Susan Sherry Elizabeth Moreno Liz Stoughton (community member)
Members absent	Shanelle Vallejo
Constituency group represented	PTO

**I.** Called to order at 3:53 by Ashley Hult

**II.** Approval of Minutes for (DATE)

<b>DISCUSSION NOTES</b>	n/a
<b>CONCLUSIONS</b>	
<b>ACTION ITEMS</b>	

**III.** Call to the audience

<b>DISCUSSION NOTES</b>	none
<b>CONCLUSIONS</b>	
<b>ACTION ITEMS</b>	

#### IV. Reports

<b>REPORTS TO REVIEW</b>	Family Engagement Membership Team
<b>DISCUSSION</b>	Hult: Our Site Council and Family Engagement Team are combined into one community, as we feel the efforts are similar and this committee works well in unison with PTO.
<b>CONCLUSIONS</b>	

<b>ITEM TITLE</b>	Family Engagement: Review District Family Engagement Guidelines
<b>DISCUSSION NOTES</b>	<p>Hult reviewed the 6 guidelines of Epstein’s Framework and our previous self-scoring from our focus group (as part of our family engagement plan)</p> <p>Hult: for parenting, we gave ourselves a score of “Integration”.          Sherry: All staff participate in that training, correct? Training is accessed through the learning portal- all staff participate.          Mr. Rosenberg: Promising practice: GED and English Language Awareness for our families          Hult: not sure how much of our family reads the newsletter, but we send out information on family courses through the resource centers- the family engagement newsletter includes a calendar of events and classes.          Rachel: maybe reach out to specific families who could use specific information?</p> <p>Hult: For Learning at Home, we gave ourselves a score of “Expansion”. Based on our survey feedback, learning at home is always our goal          Sherry: well if kids could take their laptop at home          Stevens: Yeah like Eureka math, families say they have no idea how to support, it’s hard to understand          Rosenberg: consider allowing to take them home, with a cost to it          Stevens: in the past when they were allowed to take them home, some families never brought them back and just got a slap on the hand- lost chargers, etc. My concern is that it doesn’t come back the next day. I’m a little torn</p>

Libbi: maybe make it optional  
Sherry: they use them here at school everyday (IXL, interventions, etc.)  
Rosenberg: I have mixed emotions about that too. A more affluent family has access to a computer and those that don't are at a disadvantage. I think the education they receive from it outweighs the value of a laptop. Do they even have WIFI?  
Library used to give out hotspots.  
Stevens: I thought I saw something about district having hotspots  
Hult: Another idea we have bounced around is having a Curriculum Night- focus on curriculum. Families are invited into the classroom to look at the curriculum, look at sample lessons and tools, etc.  
Rosenberg: I think that's a great idea.  
Hult: This can be our curriculum event for the semester  
Rosenberg: bring it up at SLT

Hult: for decision making, we scored ourselves "Integration". We feel we provide our families with every opportunity to get involved in decision making committees, invitations, open meetings.  
Hult: families who want to get involved do  
Stevens: My only thing is always the time frame- Maybe we can open up a link for families to fill out information on how they can help.  
Libbi: PTO has Band App- maybe PTO can send out that link so they can join in and help with the planning and sharing ideas of things.

Hult: For Collaborating with Community, we scored ourselves "Integration". We have solid community partnerships that have lasted through the years.  
Stevens: I would like to see those retirees come in and read to the kids again—do they have to do the fingerprint clearance card? So they just Apply online?  
Rosenberg: if they come in regularly yes  
Sherry: could we use some of the funding for fingerprint clearance card?  
Stoughton: I have ample connections with the 55+ community connections. I post on Next Door app everyday. I make promotional videos. I can make a promotional video asking for volunteers and promoting this for you.  
Hult: Yes, asking for support in Reading with kids, math fluency, garden helpers  
Sherry: someone to throw a ball with them.

	<p>Hult: Love the organized recess.  Stoughton: come throw a football around  Hult: Any interesting hobbies they bring to the school.  Stoughton: Can I get that going right away?  Hult: yes, thank you!</p> <p>Hult: for volunteering, we scored ourselves "Integration"  Rosenberg: I like the idea of having a parent room.  Sherry: Sometimes you feel you are putting more work in to prepare for them  Rosenberg: the community time gets more parents when there is an awards  Hult: In the past, we had each class come on stage and do skits at different community times. It brought families in who might not have known about community time.  Stevens: yeah highlight a grade level  Rosenberg: I think that's a good idea</p> <p>Hult: for communication, we scored ourselves "Expansion" only because our participation for conferences is under 90% but our communication is expansive. We use class dojo, facebook, text, calls, newsletters, digital and paper newsletters  Rosenberg: I was even told to slow down on my communication. Our participation in conferences seemed pretty good this year. I am bilingual and this helps.</p>
<b>RESOLUTION</b>	

**V.** Discussion/information items

<b>ITEM TITLE</b>	<p>Discuss family engagement plan</p> <p>Hult: Our goal this year is to increase family engagement in the following areas:  Volunteering, parent access to community resources on-site in terms of parent courses, curriculum/homework support, family support. We are teaming with our newly revamped PTO to support these goals. We will bring up these goals at our next SLT meeting to discuss these goals and designate duties.</p>
<b>DISCUSSION NOTES</b>	

**RESOLUTION**

<b>ITEM TITLE</b>	Create plan for participation from parents/guardians in family engagement survey (due 10/31/23)
<b>DISCUSSION NOTES</b>	Hult: We are planning a classroom incentive for participation. We will discuss this at SLT. Possibly the class with the most responses receives a pizza party. We can include a question in the survey for parents to name the teacher. This still keeps it anonymous.

**RESOLUTION**

<b>ITEM TITLE</b>	Discuss a Curricular Focused Event for Semester (due 12/22)
<b>DISCUSSION NOTES</b>	Hult: At SLT tomorrow, we will discuss a Curriculum Night, possibly for early December.

**RESOLUTION**

<b>ITEM TITLE</b>	PTO/Family Engagement collaborate on our upcoming family event: Fall Festival
<b>DISCUSSION NOTES</b>	PTO/Family Engagement meet together after this meeting to plan the Fall Festival on November 17, 2023.

**RESOLUTION****VI.** Submission of items for next agenda

1. Looking at FE data feedback
2. Planning curriculum event
3. Reflect on fall festival
4. Plan fall caroling with PTO
5. Bedtime and Books

**VII.** Carino motioned to end the meeting. Moreno seconded. The meeting was adjourned at 4:34 pm by Hult