Document Revised 09/2023

Laura Nobles Banks School Council

Constitution and ByLaws

I. PREAMBLE

A. PHILOSOPHY

The Banks school community, families, parents, staff and students believe it is important to nourish relationships that enhance the sense of community in our work on behalf of students. We will collaborate, deliberate, and reach consensus on all issues and concerns with a no-fault mentality. We will discuss all issues, concerns, and problems until there is a resolution.

B. VISION STATEMENT

The Banks School Community- Families, Parents, Staff, and Students- is committed and dedicated to:

- Providing a safe and secure environment
- Maintaining high expectations for student success
- Collaborating and communicating powerfully!

C. PURPOSE

To ensure that individuals who are affected by the outcome of a decision at the school site share in the decision-making process.

The Governing Board authorizes the establishment of a School Council at each site.

The School Council is responsible for:

• The allocation of discretionary budget for the school's curriculum, determining the use of undesignated tax credits at the school as provided by law, making decisions on the selection of school administration.

While the Governing Board or Superintendent may seek advice on additional matters, such advice will not be binding on the Governing Board or Super intendent. The School Council will adhere to all Governing Board Policies, including Employee Agreements state statutes and federal laws.

D. MEMBERSHIP

The School Site Council will be composed of:

Principal

Classified Staff (monitors, aides, clerks, food service, custodians)

Parents (non TUSD employees)

Certified (not a parent of a student)

Community Members

*Students and Chairs of Standing Committees will be included in Site Council meetings when necessary

A Facilitator shall be elected by the majority of the School Council. This position shall be open to any member of the council. IF the position cannot be filled, the principal shall serve this capacity.